

Español V con Señor Bly

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Class Code: 7th period - zrhcq3k

**¡Bienvenidos! Continuamos su
educación española. ¡No tengan
miedo!**



ARGENTINA



BOLIVIA



CHILE



COLOMBIA



COSTA RICA



BRASIL



ECUADOR



EL SALVADOR



PARAGUAY



PERU



MEXICO



NICARAGUA



PANAMA



HONDURAS



PUERTO RICO



URUGUAY



GUATEMALA



REP. DOMINICANA



CUBA



VENEZUELA

Español V

- A skill based class focusing on communication
- After reviewing some Spanish **I/II/III/IV** concepts, you will be introduced to these skills (for example, telling someone what to do) thru videos, vocab lists and verb charts posted on Google Classroom and live, active discussions
- We will practice these skills during our class period thru partner activities, games, Quizlet.com, Kahoot, plus reading, listening and speaking activities.
- You are expected to demonstrate these skills during discussions and interviews, and using our target language in class
- Part of your class will include teaching/tutoring Spanish 3 learners (you will earn A
- Learning a language is a skill attainable by everyone. **Look! You already**

Grading procedures

Classwork - 30%

Classwork, participation, homework, Do now, exit slips

Tests (assessments) - 70%

Speaking tests (interviews), Chapter tests, Projects

There are opportunities to improve test grades if you are not satisfied.

Google Classroom

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This is our hub, where you will find most of our info, links to resources, schedules, Google Meet links, assignments, and assessments.

There will also be some discussion posts you that you will be asked to participate in.

Google Classroom

Class discussions

Presenting information

Class participation

Question / Answer

Clarify concepts

Flipgrid

Classroom

Demonstrate mastery of skills

Presenting information

Speaking Assessments

Question / Answer

Clarify concepts

Google Forms

Formative Assessments

Exit slips

Summative Assessments

Google Slides

Projects

Formative Assessments

Materiales

Los libros (novelas)

La casa en Mango St.

la guerra sucia

la hija del sastre

la calaca alegre

Syllabus - Pacing Guide

Repaso 1-5 y Los cuentos latinoamericanos (10 weeks)

Students will be able to:

1. Narrate events in the present tense
2. Narrate past events in the present tense
3. Reflexive verbs (action upon oneself, reciprocal action, always reflexive)
4. Use the subjunctive mood

Practice writing skills with photo prompts

Speaking assessments

Los cuentos

Capítulo 1 - el cine, el teatro y la poesía (8 weeks)

Students will be able to:

1. Discuss events that occurred in the past with the present and past perfect tenses
2. Express and support opinions about film, theatre and poetry

Watch short films

La poesía latinoamericana